



# قمة الاستدامة

SUSTAINABILITY SUMMIT

23-24 OCTOBER 2018

# The Greener School Program

## Santiago Bañales

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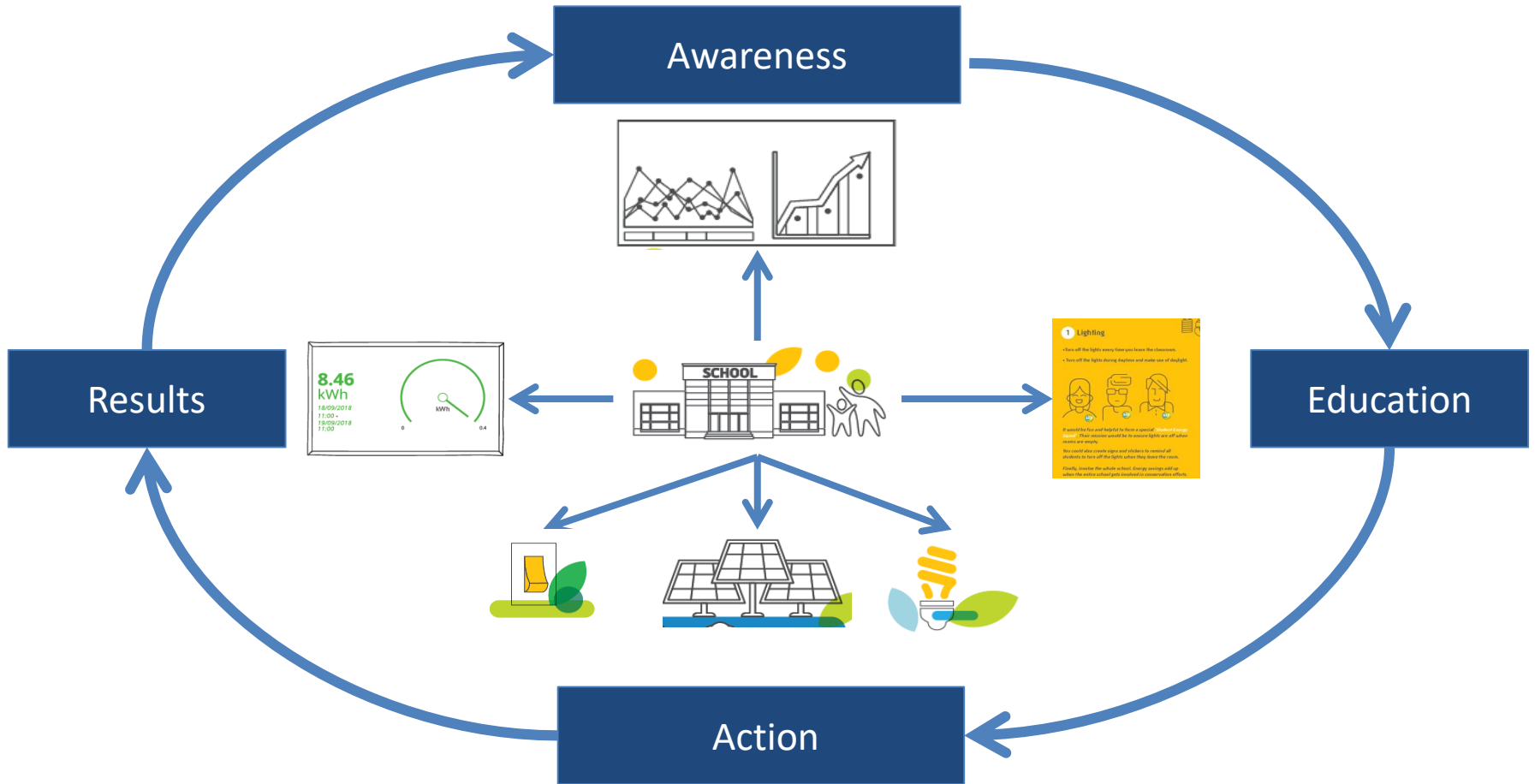


## Implementing nearly zero energy buildings (nZEB) concept in primary schools

- T22 Education Awareness Project (T22) in an initiative by KAHRAMAA represented in Tarsheed and the Supreme Committee for Delivery & Legacy (SC) to educate children about electricity and water conservation and to contribute to achieve environmental goals of QNV 2030

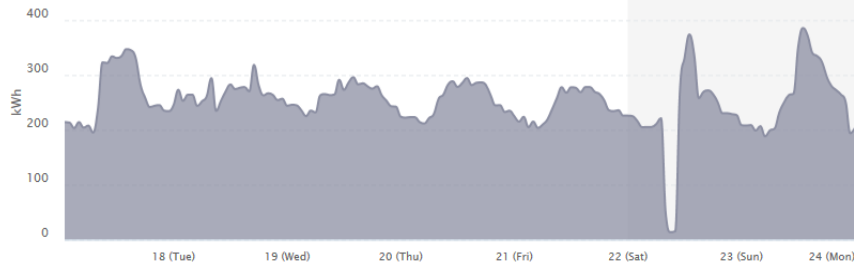


# The Greener School has 4 key elements

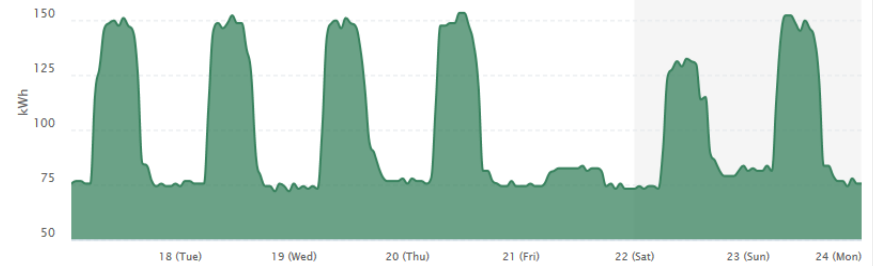


## Energy Management System Dashboard example

CONSUMPTION - AIR CONDITIONING



CONSUMPTION - ELECTRICITY

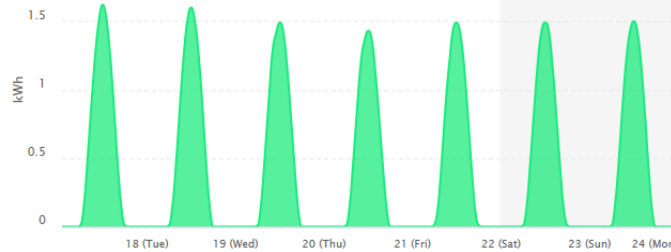


CONSUMPTION BREAKDOWN



■ Consumption - Air conditioning
 ■ Consumption - Total electricity

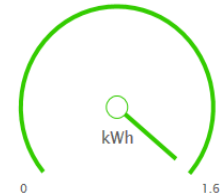
SOLAR GENERATION



ENERGY SAVED

**68.78**  
kWh

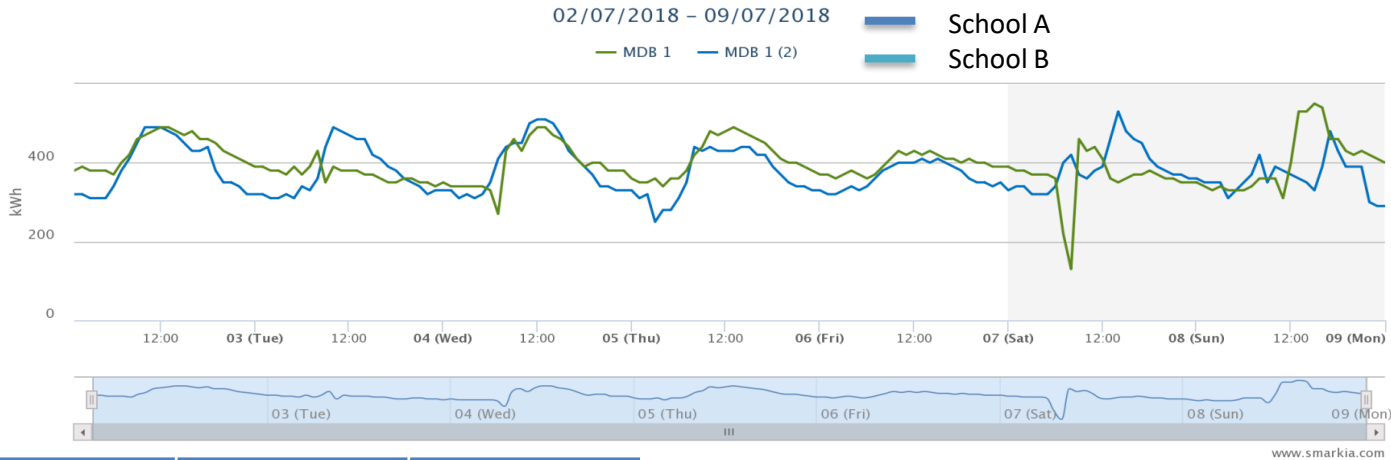
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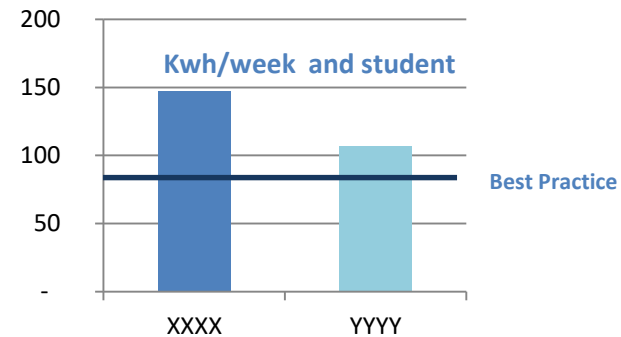
Learning to read your consumption!

## Comparison of schools demand profile

ILLUSTRATIVE



	School A	School B
Students	432	543
Teacher	51	47
Total	483	590
Kwh/week	71.240	63.028
Kwh/week & person	147	107



Learning to compare to others!

Renewables

Efficiency



1<sup>st</sup> Phase



2<sup>nd</sup> Phase

Better Technology

Conservation



## 1 Lighting

- Turn off the lights every time you leave the classrooms.
- Turn off the lights during daytime and make use of daylight.



*It would be fun and helpful to form a special "Student Energy Squad". Their mission would be to ensure lights are off when rooms are empty.*

*You could also create signs and stickers to remind all students to turn off the lights when they leave the room.*

*Finally, involve the whole school. Energy savings add up when the entire school gets involved in conservation efforts.*

## 2 Appliances

- Set the computers to sleep mode when you're not using them.
- Turn off all the monitors once you're done using them.
- Unplug your tablet or phone chargers once the batteries are charged.



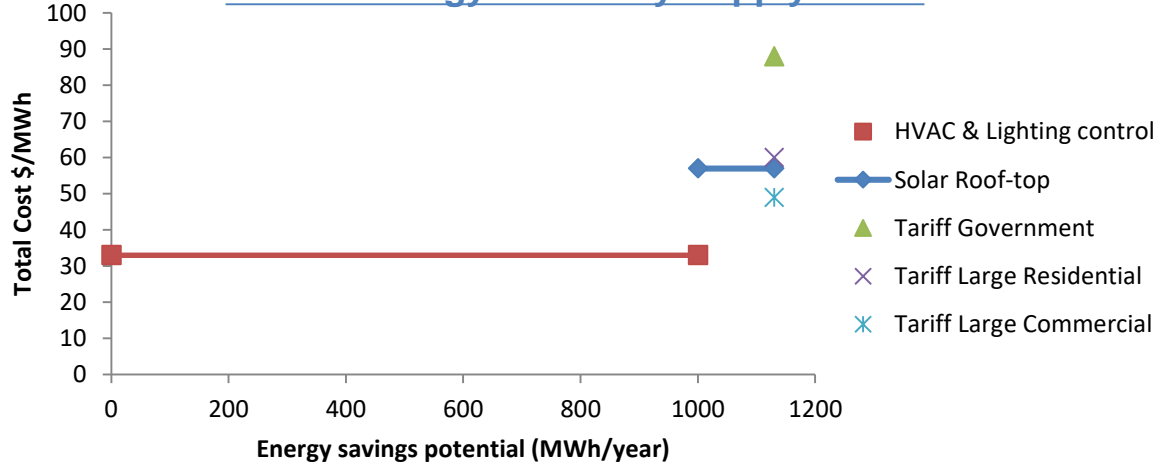
Better practices!

ILLUSTRATIVE

## Energy consumption assumptions:

- Surface 10,000 m<sup>2</sup>
- Consumption 500 kWh/m<sup>2</sup>/year  
5,000 MWh/year
- Energy Density ~ 60 W/m<sup>2</sup>

## School Energy Efficiency Supply Curve



Technology	Investment cost assumptions	Savings potential assumptions	Comments
Building Automation System – BAS - (HVAC & Lighting control)	40 \$/m <sup>2</sup> (15\$ to 70\$ range) Duration: 12 years	20% (10% to 25%)	BAS may impact the totality of the consumption
Roof top solar	2,000 \$/kw Duration: 20 years	Capacity Factor: 20% % of surface available: 50% Energy Density: 15W/m <sup>2</sup>	% of solar contribution limited for energy density considerations

Current school energy use

~ 2,020,000 kwh/year

Per student

~ 3,725 kwh/year

## In you reduce by 25% your consumption

You save **energy**...

~ 505,000 kwh/year of electricity

... enough to power

5,550 LED Lamps for 1 year

You save your **country resources**

~ 1,530,000 kwh/year of natural gas

And reduce your **carbon footprint!**

~ 275,265 kg of CO<sub>2</sub>  
~ **500 Kg of CO<sub>2</sub> per student**



School Statistics Qatar 2014/2015			
	International Private	Arabic Private	Public
Kindergartens	279	38	66
Primary Schools	135	9	103
Preparatory Schools	86	7	58
Secondary Schools	70	6	55
Universities & Colleges	14		2
Total	584	60	284

In you reduce by 25% consumption in all Primary schools

~ 124 Gwh/year of electricity saved

~ 377 Gwh/year of natural gas saved

~ 68,000 tons/year of CO<sub>2</sub>

Is this a significant impact?

**Table ES 1: Summary carbon footprint for FIFA 2010 World Cup**

Component	Emissions (tCO <sub>2</sub> e)	Share (%)
International transport	1,856,589	67.4
Inter-city transport	484,961	17.6
Intra-city transport	39,577	1.4
Stadia constructions and materials	15,359	0.6
Stadia and precinct energy use	16,637	0.5
Energy use in accommodation	340,128	12.4
<b>Total excluding international transport</b>	<b>896,661</b>	
<b>Total including international transport</b>	<b>2,753,250</b>	<b>100</b>

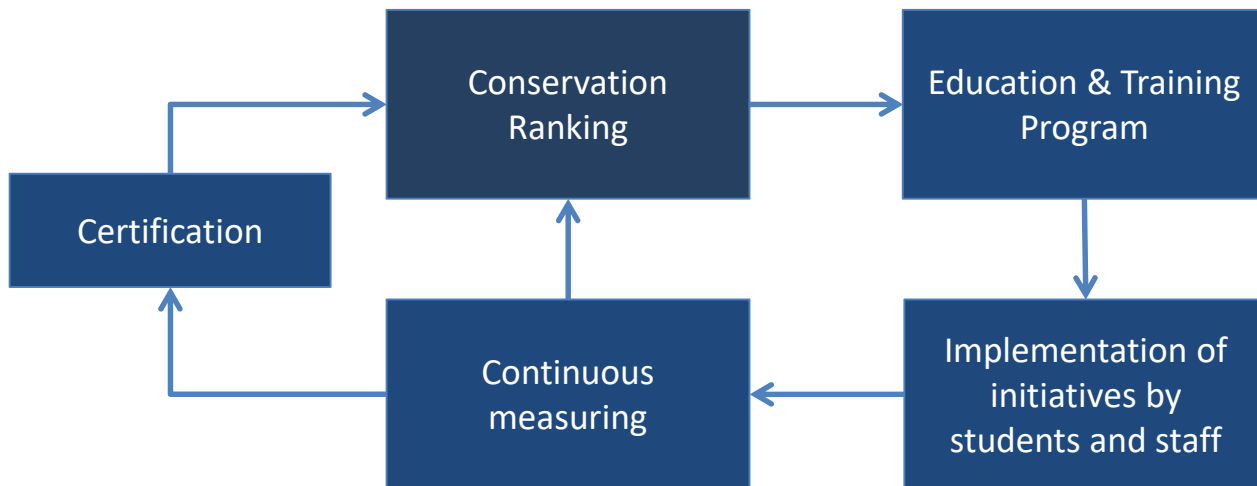
Source: Department of Environmental Affairs– Republic of South Africa

In you reduce by 25% consumption in all Primary schools

~ 68,000 tons/year of CO<sub>2</sub>

What is energy conservation programs are implemented in all building sectors?

## Design of a large scale program for Energy Conservation in Schools



- **Technology** (i.e. measurement, monitoring) creates awareness and objective measurement of potential
- **Education** builds on awareness to generate short, medium and long term conservation impact
- **Certification** of savings, CO<sub>2</sub> reduction and energy management performance is the basis of credibility

UNDER THE PATRONAGE OF HIS EXCELLENCY SHEIKH ABDULLAH BIN NASSER BIN KHALIFA AL THANI, PRIME MINISTER AND MINISTER OF INTERIOR



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